

Equality Objectives September 2026 – September 2030

Equality Objective	Specific Focus for 2026	Action to be taken	Impact
To remove the barriers to learning for disadvantaged and pupils with SEND (Special Educational Needs and Disability) and ensure that their progress is in line with other children.	All disadvantaged and SEN pupils can independently gather and use resources to support learning i.e.. visual timetable, screens, wobble stools, fidgets Parents of SEN and disadvantaged children are involved in the implementation of My Support Plans, EHCPs or individual targets.	- All teachers know the provision for SEND pupils in their class, and can carefully track the attainment and progress for disadvantaged and pupils with SEND. - Individual Support Plans involve parents in their implementation and monitoring. - Provide Inclusion support and training for staff and measure the impact. - Ensure reasonable adjustments are effective for disadvantaged and children with SEND. - Where appropriate, work with outside agencies to achieve the best provision for our children.	
To continue to promote understanding and respect for diversity	To reinstate weekly Equality and Diversity, and British Values assembly. All KS2 (Key Stage 2) children can articulate their understanding of diversity Children can identify the British Values and share examples of British Values in practise.	- Ensure school policies and procedures promote equality of opportunity - Ensure all staff are aware of our responsibility with regards to the equality act - Ensure our school curriculum promotes tolerance of all groups. - To reinstate Equality and Diversity, and British Values focus in assemblies each term. - To measure the impact of the PHRSE curriculum across the school.	
To increase understanding of and respect for religious/faith diversity (including people who do not have a faith) To learn to promote tolerance and understanding.	Both KS (Key Stages) - To further improve the links between faiths. All to understand the term tolerance (BV) and for KS2 to be able to articulate what this looks like in practice.	- To monitor the impact of the Emmanuel Project (RE scheme) in helping pupils to understand other religions and cultures. - To provide opportunities for pupils to appreciate their own culture and religions - Teachers to ensure they use a range of sensitive teaching strategies and resources when teaching about different cultures and religions. - Where appropriate , promote and celebrate the contribution of different ethnic groups	